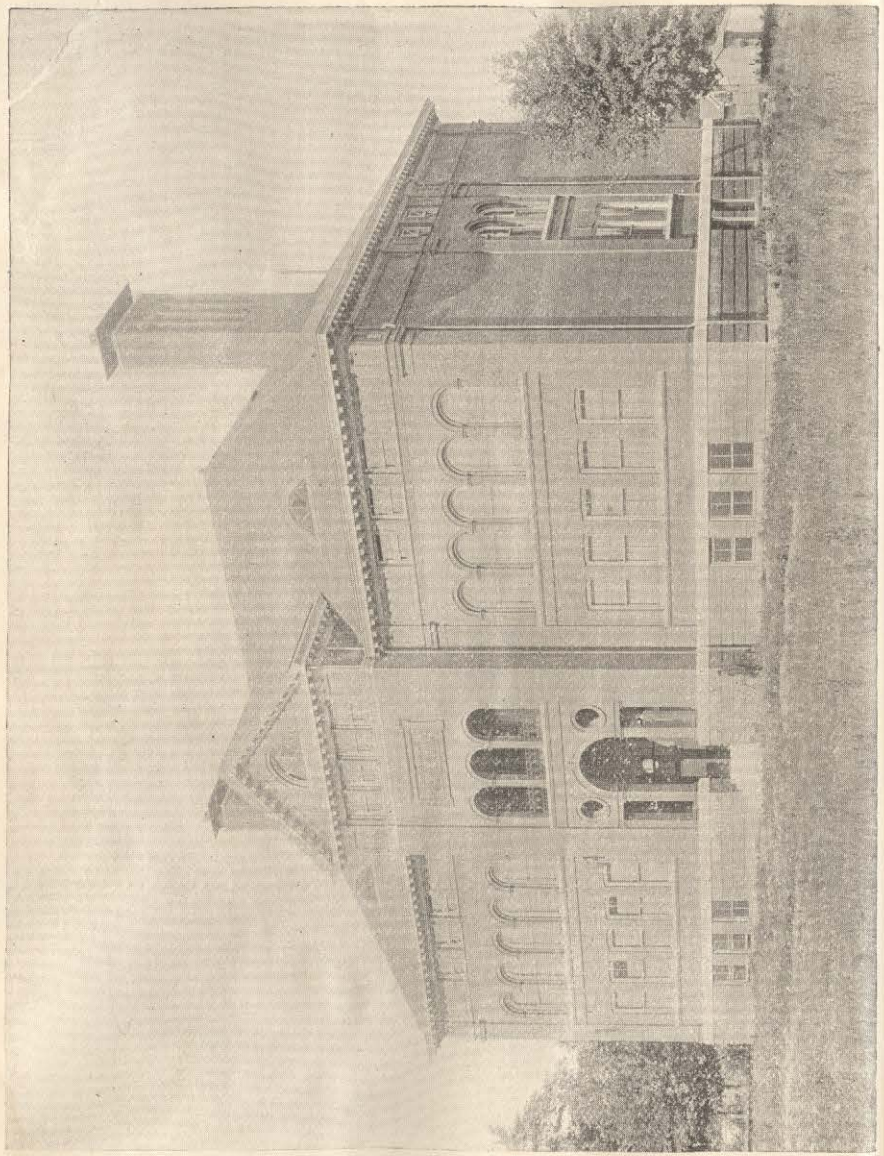

ANNUAL REPORT

OF THE

Board of Trustees

OF

School District No. 7,

(CENTRAL UNION)

Bloomfield, Essex County, N. J.,

For the Year Ending June 30th, 1899.

BLOOMFIELD, N. J.
S. M. HULIN, PRINTER, 29 BROAD ST.
1899.

REF.
379.7493
B
1899

BOARD OF TRUSTEES:

THOMAS OAKES, President,
CHARLES L. SEIBERT,
GEORGE W. PANCOAST,
FREDERIC R. PILCH,
JOHN E. WILSON,
WM. A. BALDWIN, District Clerk.

COMMITTEES:

On Teachers: CHARLES L. SEIBERT, FREDERIC R. PILCH.

On Buildings: GEORGE W. PANCOAST, JOHN E. WILSON.

On Supplies: WM. A. BALDWIN, THOMAS OAKES.

ANNUAL REPORT.

The Trustees respectfully submit the following report for the year ending June 30, 1899.

Only slight repairs were made upon the school buildings.

In order to meet the needs of the High School, one of the class-rooms upon the first floor has been equipped as a laboratory. This has proved of great advantage to the scholars in pursuing chemical and philosophical studies.

The main effort of the Trustees has been directed toward the erection of the new buildings authorized by the district.

The contract for the Brookside school-house was awarded in August, 1898, and the buildings opened for use in March, 1899.

A dedicatory service was held upon the fifteenth day of the month in the assembly-room. Addresses were made by school superintendents and other gentlemen interested in school work. Large numbers of the townspeople were present and expressed their appreciation of this beautiful and commodious building. So well satisfied were the Trustees with its arrangements that in February contracts were signed for those authorized to be built in the Fairview and Watsessing districts. These will be built upon the same lines, giving practically the same interior arrangements, with somewhat different exteriors. They are to be completed by December first, 1899.

Owing to the difficulty in obtaining a satisfactory foundation upon the Watsessing lot, an exchange of property was arranged by which the Trustees acquire an additional frontage on Prospect Street. This was authorized by a vote of the district on May 12, 1899. The work upon this building is now proceeding satisfactorily.

The grounds about the Brookside School-house are still to be graded, and walks built to the neighboring streets.

It has been found impracticable to confine the cost of building these new school-houses, including the furniture, grading and walks, within the amount voted by the district. Some additional money must be furnished for these purposes before all the work that is necessary to be done can be completed.

The Board has in view the remodeling of the Centre Primary School-house, as soon as the classes can be removed to the new buildings. Larger class-rooms and better ventilation are much needed, and the problems involved, it is hoped, may be satisfactorily solved.

Half day classes and the use of basements and play-rooms at Berkeley and the Centre Primary School-houses were discontinued upon the opening of the new Brookside School-house.

The Trustees have found it necessary to rent the Olympic building, on Bloomfield Avenue, for another year.

SUPERINTENDENT'S OFFICE,

BLOOMFIELD, N. J., JUNE 21, 1899.

To the Board of Trustees, School District No. 7, (Central Union,) Bloomfield Township, N. J.

Gentlemen:

I beg leave to present to your honorable body this, my second annual report.

The educational effort of the school year just past has been to put into actual operation the plans determined upon last year. The reconstruction in fact of a school course is a matter of several years. The Kindergarten child does

not reach the High School until nine years after his first coming to school and is not graduated for thirteen years. A new method of teaching a Fifth Grade subject does not affect the teaching of a Ninth Grade subject, which may be founded upon it, until four years have passed. The vital re-organization of our English teaching in every grade cannot reach its full effect upon the fitness of the High School Seniors for graduation for eight or ten years yet. The instruction in Music, under the supervision of an expert, introduced ten years ago, finds now its fruition in the excellent singing of the High School pupils at Commencement. But the supervision of penmanship, begun five years ago, cannot yield its full results in the High School for several years to come. It is as true of schools as it is of all other human institutions, that the process of growth is slow, and the best results are not manifested at once.

Equally true is it that a change of methods or the instruction of a new subject should not be made until conditions are right for the production of results. There is a certain order of development to be observed. It would be unwise to introduce an elaborate system of physical culture for children in school-houses improperly heated and ventilated and without playrooms; or to begin instruction in manual training in school-houses already overcrowded with children and without rooms for proper and serious attention to the drawing and tool-handling essential to the disciplining of eye and hand. It is educationally an error to try to develop a fine High School, while neglecting its foundations, the Grammar and Primary Schools. When any such subject as physical culture or manual training fails to be of positive educational value, it will usually be found that it was introduced out of season and out of place. When a High School fails to be properly supported by public sentiment and to

be well attended by school children, it will usually be found that the elementary instruction has been weak and poor.

In an American community it is not enough to maintain a school, a church, a bank, a store or a factory, from decade to decade just as it was; public opinion and the spirit of the times demand improvement. From my point of view the year just past in the public schools of Bloomfield has been one in which the good has been maintained and substantial improvement in several respects has been secured. In this effort the earnestness of our teachers, and especially of our Principals, deserves the heartiest recognition.

The most interesting special features of our work have been the continued development of our Kindergartens, the progress and improvement of our English teaching, the constant carrying on of morning exercises in current events, declamations and essays in the High School and in most of the elementary classes, maintenance of classes for professional study among our teachers, the establishment of laboratory experiments by the pupils in the sciences, the opening of the new Brookside School in March, and at the close of the year the selection of a considerable number of new teachers.

BERKELEY SCHOOL.

During the past year there has been a change in the principalship of the Berkeley School. The former principal was transferred to the new Brookside School, where she continues to serve as a supervising principal. A gentleman, then teaching in the Grammar Department in the High School building, was made principal in her stead but with the additional care of a third grade class to instruct. Several changes were also made among the teachers. The Berkeley School is now in a better condition of discipline and instruction than at any other time in the past two years.

But as in the cases of our other elementary schools it now becomes desirable to select, for vacancies which may occur among the teachers, those candidates who combine with thorough Normal school preparation at least a few years of successful experience elsewhere.

It may be hoped that in the course of time an assembly room will be built for the proper training of the Berkeley children in school-singing and in the individual recitations for public exercises, and that a more effective system of ventilation will be installed. The average child goes to school only five years, and the elementary school is the most important of all the institutions of education because it alone reaches the children in every home of a community and affects the preparation of every boy and girl for society and citizenship.

BROOKSIDE SCHOOL.

This report will include the program of exercises held at the dedication of our new school in the Brookside territory of our school district. This model school-house is now the home of an excellent school. In four months of actual school-life there I note a change in the quality of the pupils' work so great as to amount to a transformation, almost revolution. The excellent blackboards, the abundant light, the adjusted desks, the constant supply of fresh air and the general roominess have affected not only the pupils formerly in the two class rooms of old Brookside but those who went from Centre School and the two Grammar Schools to the new building. Not only have the pupils been more regular in attendance and better in conduct; not only have they responded more vigorously to the instruction of their teachers, but also the parents of the neighborhood have felt the inspiration and have made greater efforts properly to prepare their children for school. This is as true of the

highest Grammar class there, the sixth grade, as of the sixty children in the two commodious and beautiful Kindergarten rooms, which have been praised by visiting members of boards of education and school men as unsurpassed in the State. The town of Bloomfield is fortunate in the decision to establish several Primary schools of the highest type rather than to expend an equal amount of money upon a single High School building, ornamental as that would be, in the beautifying of the town and desirable as it would be from the educational view point.

CENTRE SCHOOL.

The elementary school on Liberty Street is now no longer a Primary school only; we have there one large Grammar class of the fifth grade. The management and instruction have proceeded with the greatest nicety of adjustment. We lost from there during the year both of the regularly appointed Kindergartners; but the successor of the first to leave us has taken up the work with equal skill. In the second instance we have had to complete the year with the services of substitutes.

The school-house is not wholly satisfactory. The rooms are too small; there is need of a new heating system; there is no proper kind of ventilation, and the absence of any assembly room makes impossible the proper development of school music and of such exercises as declamation, recitations and composition-reading. Whether the present building is capable of extensive reconstruction is however, an architectural problem. The parents of the neighborhood are most deeply concerned in the installation of a ventilating system, so that their children may suffer neither from the foul air which causes headaches and diseases, nor from fresh air from windows in winter which causes frequent and serious colds.

OLYMPIC GRAMMAR SCHOOL.

Of the work done the past year in the Grammar School, in the rented building upon Bloomfield Avenue, I am justified in speaking with enthusiasm. The instruction has been good; the discipline and the management excellent. For this unusual result in a temporary building, which neither adult citizens nor school children are disposed to regard as a dignified and established school, we are indebted to two facts, that the building is itself very well adapted for school uses and that the teaching force there has been able, energetic and experienced. If any considerable changes in the Centre School building are to be undertaken within the next two school years, it may be desirable to continue to use the Olympic building for some time to come.

GRAMMAR DEPARTMENT, HIGH SCHOOL BUILDING.

The results of the past year with the elementary classes in School No. 1, which has been under my direction and constant care and which has taken a very large part of my time and attention, have led to a re-organization of the instruction in the department for next year. At least one of the four rooms now devoted to grammar work is needed for the High School next Fall.

HIGH SCHOOL.

During the past year the work of the High School has been carried on with great interest on the part of the pupils and they have made excellent progress in their studies. The staff of teachers has been notably efficient. The High School course is primarily a college preparatory course, but with a large number of electives and of options offered it provides also a liberal education for those who may not care to go to higher institutions of learning. The morning exercises in the discussion of important topics of the day and in

declamations and essay reading, required of all pupils, have been very carefully prepared and have been of very great benefit to the pupils. The constant composition-writing and the laboratory experiments in the sciences, with individual work by the pupils, have been features of importance. The Bloomfield High School is now on the accredited lists of the best higher institutions of learning in this country. By the recent action of the State authorities this school, after an investigation by examiners, has been placed upon the Approved List of the New Jersey State Normal and Model Schools; by this action our graduates may enter the second year of the Normal School and secure their graduation in two years instead of three.

At the close of the school year twelve pupils were graduated by resolution of your Board, and one other pupil, a graduate of last year, received a second diploma for an additional year's work. Of these thirteen pupils nine expect to go to higher institutions of learning, a record unprecedented in the history of our High School. A report of the graduation exercises is printed elsewhere. The class which expects graduation next year will have done four years' work, as provided by your resolution passed in 1895. The full Bloomfield Public School course will then consist of thirteen grades, one Kindergarten, four Primary, four Grammar and four High School, in fact as well as in name.

A NEW HIGH SCHOOL BUILDING.

There is a general opinion in the community that a new High School building is needed soon. This is not justified by the facts. The total High School enrollment has been one hundred and thirty-three, and it has grown in recent years about eight to ten each year. Next year with the expected loss of twenty Glen Ridge pupils, the enrollment may not be over one hundred and twenty. A consideration

of the numbers in the Grammar Grades, and of the probable proportion who will care to go to the High School shows that the enrollment will not exceed two hundred for ten years to come. It is my judgment that the High School requires simply a good ventilating system and a few minor and inexpensive changes. It is the part of wisdom to make it clear to our townspeople that for several years to come the town's financial resources should be applied to the improvement of the elementary schools.

THE WORK OF INDIVIDUAL PUPILS.

Our promotion system makes it possible for a bright and healthy boy or girl to reach the High School, through enrollment in "A" classes in seven or six years rather than nine, by doing a grade's work in two terms rather than in three terms as in "B" classes or in four terms as in "C" classes. By this arrangement no pupil omits any portion of the school course, and there is no "skipping" of grades. By taking in each year a larger number of recitations than is required for that year a pupil may complete the High School course in three years instead of four. By taking in each year a less number of recitations than is planned for that year, a pupil may delay graduation and complete the High School course in five or six years rather than four. As this arrangement is very easily made there is no reason other than the over-ambition of the pupils themselves for any failure in health from over-work. I have recommended this course especially for those pupils who have reached the High School in former years at unusually early ages; and several parents have very wisely taken advantage of these plans for their children. In no grade anywhere in our public schools to-day is any pressure brought to bear by the teachers upon the pupils; tests and examinations count only one third in promotion as compared with daily work. No

pupil is required to take the full work of a grade. Our only requirement is that before the certificate of full promotion is given, the pupil shall have done all the work. The total number of pupils taking advantages of these various provisions for meeting individual needs is about fifteen per cent of the entire enrollment, and is increasing. The principals and teachers constantly seek to acquaint parents with this system which permits taking work in different grades, and less studies or more studies in any term than are called for by the Course of Study. So far the plans are entirely successful.

MEETINGS OF VARIOUS KINDS.

During the year every teacher has been enrolled in at least one of three Circles, for the study of psychology, for the discussion of pedagogical questions, and for the consideration of methods of teaching various subjects. There have been numerous meetings also of the teachers of the same subject in the different schools, of the different teachers in each school, and of all the teachers together. The Centre School teachers gave a reception to all teachers, and the teachers of the High and Grammar Schools gave later a similar reception. Every month the Bloomfield Mothers' Club has held in some one of the schools a public meeting, one of which was addressed by Dr. John E. Wilson, another by Dr. Nelson M. Chitterling, and another by Principal M. H. Small of the Passaic High School. One of the general teachers' meetings was addressed by Dr. F. E. Spaulding, City Superintendent of schools in Passaic. An address was given by the Rev. Charles A. Cook, of the Bloomfield Baptist Church, at Thanksgiving time in the High School. An address was given by the Rev. Dr. J. G. Johnston, of the Park Methodist Episcopal Church, May 30th, in Brookside School. A memorable visit of inspection

was made in April by Dr. J. M. Green, Principal of the New Jersey State Normal and Model Schools, who visited the High, Brookside and Berkeley Schools. In the winter term a very successful musicale was given in the High School for the benefit of the new paper, the Bloomfield High School "Echo." One of the poems printed in this paper has been reprinted in publications of national circulation.

QUALIFICATIONS OF TEACHERS.

In the spring term, at your direction, I made visits of inspection to the classes of various candidates to fill positions both of teachers who had voluntarily resigned and of teachers whom it seemed best to change. As the result your Board has employed for next year, forty-seven teachers, of whom the following facts are noteworthy:

College graduates,	7
Normal School graduates,	26
Graduates of Special Schools of professional standing,	2
Graduates of Kindergarten Training Schools,	4
Graduates of High Schools,	4
Graduates of Public Schools,	6
	49

Men,	7	
Women,	42	
		—49
Teachers of five years' experience or more,	24	
Teachers less than five years' experience,	25	
		—49
Over two years' experience in Bloomfield,	24	
Two years or less here,	25	
		—49

OUTLOOK.

With two new school-houses in course of construction and with this corps of carefully selected teachers, I look forward to next year with the hope and expectation that its record

will be better than that of the past year; and take this opportunity of expressing to the Board of Education of Bloomfield, my personal and my professional thanks for a form of support in this year's school work such as is seldom received in public education, but when received, renders error and omission on the educator's part matters for which he is solely responsible. This support, accompanied as it has been, by the cordial efforts of all the teachers regularly appointed and by the constant interest of many parents and townspeople, ought to be justified by the development here within the years of the near future of a system of schools equal to the best anywhere in communities of similar size and of similar economic conditions.

Very respectfully submitted,

WM. E. CHANCELLOR.

FINANCES.

A payment of $3000 upon the bonded indebtedness was made on March 1, 1899.

New bonds were issued to the amount of $30,000 on September 1, 1898, and $60,000 on March 1, 1899. Upon the latter issue a premium of $3000 was received, making the total amount obtained $93,000.

The present indebtedness is $108,000.

The receipts and disbursements were as follows:

RECEIPTS.

Balance in hands of Collector June 30, 1898,	$158 09	
District Tax,	27,000.00	
State Appropriation,	17,679.68	
Bonds,	93,000.00	
Tuition fees, etc.,	38.97	
Library from Subscriptions,	71.00	
Library from State,	50.00	
		$137,997.74

DISBURSEMENTS.

Teachers' Salaries,	$28,157,16	
Janitors' Wages,	1,988.86	
Fuel	1,507.80	
Repairs,	2,093.24	
Supplies,	4,397.23	
Interest,	1,470.00	
Insurance,	316 00	
Printing.	130.25	
Taxes on Rowe lot, (Berkeley School-house)	24.48	
Rent,	680.00	
Legal Expenses,	218.80	
Clerk's Salary,	400.00	
Library Account,	126.04	
Bonds,	3,000.00	
New School houses, (For detailed statement see Construction account)	45,390.80	
Balance in hands of Collector General account,	487.88	
Balance in hands of Collector Construction account,	47,609.20	
		$137,997.74

CONSTRUCTION ACCOUNT.

RECEIPTS.

Sale of Bonds,		$93,000.00

DISBURSEMENTS.

Brookside Schoolhouse :			
P. Vanderhoof & Sons Co. Contract,	$26,397.40		
Magee Furnace Co. Contract,	2,360.00		
Electrical Construction Co. Contract,	335.00		
Wm. Browe & Son, Electric Lighting,	159 65		
Lauter Company, Pianos,	350.00		
Seth Thomas Clock Co.,	42.50		
United States School Furniture Co.,	1,307 60		
Hahne & Company, Furniture,	387.48		
Surveying, Advertising, etc.,	49.90		
Chas. G. Jones, Architect,	1,001.98		
		$32.391.51	
Fairview and Watsessing Schoolhouses :			
P. Vanderhoof & Sons Co. Contract,	11,590.00		
Surveying,	56 00		
Chas. G. Jones, Architect,	1,353 29		
		$12.999.29	
		45.390.80	
Balance in hands of Collector,		$47.609 20	
			$93 000 00

The debt upon the school property is as follows: Bonds, $106,000; mortgage on Central Primary School-house, $2,000.

The present value of the school property, exclusive of the new Fairview and Watsessing School-houses now under construction, is $150,000.

All of which is respectfully submitted.

By order of the Board,

WM. A. BALDWIN,
District Clerk.

LIST OF TEACHERS.

1898–1899.

WM. E. CHANCELLOR, Superintendent.

HIGH SCHOOL.

Ella L. Draper, Vice-Principal,	Mathematics
Louie A. Coleman,	Latin and German
Hasseltine R. Fletcher,	Latin and French
Robert Comin,	History and Greek
Belle L. Merchant,	Science
Elizabeth H. Wyman,	English

SUPERVISORS AND HIGH SCHOOL TEACHERS.

Peter J. Smith,	Music
Clara F. Foster,	Penmanship
Florence S. Davis,	Drawing

BERKELEY.

Charles A. Boyd, Principal,	Grade III
Mary L. Cottrell,	" IV
Sara A. Crane,	" III
Elizabeth J. Best,	" II
Teresa Gallagher,	" II
Bertha H. Watson,	" I
Carrie Cougle,	" I
Sara W. Bostwick,	Kindergarten

BROOKSIDE.

L. Arvilla Martin, Principal,	
Anna S. Agnew,	Grade V
Ada M. Meginn,	" IV
Clara C. Jones,	" III
Marie W. du-Puget,	" II

Lula K. Garrabrant, . . . " I
Elizabeth W. Hollinshed, Kindergarten and " I
Elizabeth S. Dates, . . . Kindergarten

CENTER SCHOOL.

Ida E. Robinson, Principal,
Helen I. Briggs, ... Grade V
Mabelle H. Lee, . . . " IV
Mrs. Mary L. Ellinwood, . . . " III
Lillie M. Galloway, . . . " III
Jane E. Baird, ... " II
Mabel Freeman, ... " I
H. Pearl Barclay, ... " I
Emily B. Chitterling, Kindergarten and " I
Sara B. Barrows, . . . Kindergarten

OLYMPIC SCHOOL—GRAMMAR GRADES V to VIII.

Mary M. Draper, Principal, Algebra and Drawing
R. Anna Baird, ... English
Edith E. Hulin, ... History
Minniette Martin, . . . Geography
Lizzie Otis, ... Arithmetic
Grace E. Jones, . . . Reading and Music

SCHOOL NO. 1, GRAMMAR GRADES V to VII.

Samantha Wheeler, . . . Arithmetic
Kate F. Hubbard, ... Geography
Mary J. Sloat, ... English
Florence Hutchinson, . . . History

LIST OF SUBSTITUTES.

Imogen Peake, . . . Kindergarten
Anna Cadmus, ... Primary Grades
Cora Kimball, . . . Primary Grades
Edith Cadmus, . . . Grammar Grades

LIST OF JANITORS.

No. 1, High School, . . William Roberts
No. 2, Berkeley . . . Adolph Miller
No. 3, Brookside, . . Hermann Blaschke
No. 4, Center, . . . Edward Milligan
No. 6, Olympic, . . . John Kregie

CALENDAR FOR 1899–1900.

FIRST TERM:

Begins Wednesday, September 6, 1899.
Ends Friday, December 22, 1899.

SECOND TERM:

Begins Wednesday, January 3, 1900.
Ends Friday, March 30, 1900.

THIRD TERM:

Begins Monday, April 9, 1900.
Ends Wednesday, June 27, 1900.

HOLIDAYS:

Thanksgiving Day.
Lincoln's Birthday.
Washington's Birthday.
Memorial Day.

A SUMMARY OF THE SCHOOL CENSUS,

TAKEN IN MAY, 1899.

	Males.	Females.	Total.
Number of children attending private schools,	234	184	418
" " " " no school during the year,	348	355	703
" " " over 10 years of age unable to read,		1	1
" " " under 15 years of age employed in factories, mines or stores,		1	1
" " " unvaccinated,	467	408	875
" " colored children,	62	61	123
" " children between 5 and 6 years of age,	132	122	254
" " " " 6 " 7 " " "	70	63	133
" " " " 7 " 8 " " "	175	164	339
" " " " 8 " 9 " " "	122	121	243
" " " " 9 " 10 " " "	131	106	237
" " " " 10 " 11 " " "	123	100	223
" " " " 11 " 12 " " "	130	98	228
" " " " 12 " 13 " " "	106	101	207
" " " " 13 " 14 " " "	109	81	190
" " " " 14 " 15 " " "	116	119	235
" " " " 15 " 16 " " "	102	100	202
" " " " 16 " 17 " " "	95	97	192
" " " " 17 " 18 " " "	109	94	203
Total " " 5 " 18 " " "	1520	1366	2886

Children Attending No School During The Year.

	Males.	Females	Total
Number of children between 5 and 6 years of age,	81	94	175
" " " " 6 " 7 " " "	18	25	43
" " " " 7 " 8 " " "	6	6	12
" " " " 8 " 9 " " "	2	1	3
" " " " 9 " 10 " " "	4	0	4
" " " " 10 " 11 " " "	2	1	3
" " " " 11 " 12 " " "	5	1	6
" " " " 12 " 13 " " "	3	8	11
" " " " 13 " 14 " " "	6	4	10
" " " " 14 " 15 " " "	22	22	44
" " " " 15 " 16 " " "	46	35	81
" " " " 16 " 17 " " "	67	65	132
" " " " 17 " 18 " " "	86	93	179
Total " " 5 " 18 " " "	348	355	703

SUMMARY OF NET TOTAL ENROLLMENT, 1898–1899.

NO NAME COUNTED TWICE.

	Classes.	Enrollment.	Aver. Attendance.
No. 1, High School,	4	133	166
No. 1, Grammar Dep't.,	4	205	161
No. 2, Berkeley,	8	439	281
No. 3, Brookside,	7	273	205
No. 4, Centre,	10	416	317
No. 6, Olympic,	5—38	212—1678	171—1241
Totals, 1897–1898,	37	1643	1129
Gains,	1	35	112

In 1897–1898 the attendance was low by reason of an epidemic of measles. There was last year a gain of 166 in total enrollment over 1896–1897, due largely to the introduction of Kindergartens. At the close of 1898–1899 there were thirty-eight children in our schools from the Borough of Glen Ridge. Nearly all of these were in the High School or highest Grammar Grades.

NET TOTAL ENROLLMENT BY DEPARTMENTS.

	Classes.	Grades or Years.	
High School,	4	4	133
Grammar Grades,	11	4	497
Primary Grades,	18	4	855
Kindergarten,	5--38	1—13	193—1678

PUPILS OVER NINETY PER CENT IN THEIR YEAR'S WORK.

Grade XII,	Edith Holt,	High School.
Grade X,	Elmer Miller,	High School.
Grade VIII,	Randolph Bourne,	Olympic School.
Grade VII,	Jessie Teall,	Olympic School.
Grade V,	Mary Arnold,	Centre School.

PUPILS NEITHER ABSENT NOR TARDY FOR THE YEAR.

Grade X,	Raymond Williams,	High School,
Grade IX,	Joseph Garabrant,	High School.
Grade IX,	Robert Thompson,	High School.
Grade IV,	Jeannette Parker,	Berkeley School.

Grade IV,	Ruth Weden,	Berkeley School.
Grade IV,	Robert Betts,	Berkeley School.
Grade I,	Stephen Betts,	Berkeley School.
Grade IV,	Bessie Vreeland,	Brookside School.
Grade III,	Frank Bucher,	Centre School.
Grade III,	John Keyler,	Centre School.
Grade III,	Fred Harvey,	Centre School.
Grade V,	Almon Kidder,	Centre School.
Grade IV,	Emily Benoit,	Centre School.
Grade V,	Natalie Bourne,	Olympic School.
Grade V,	Irma Seibert,	Olympic School.
Grade VI,	Marie Becker,	Grammar Department No. 1.
Grade VIII,	Otto Seibert,	Grammar Department No. 1.

LIBRARY REPORT.

	No. books purchased	Amt. donated	Apportionment	Expended
High School,	24	$5 60	$9 93	$16.74
Grammar Dept. No. 1,	28	7 35	13.02	15 86
Olympic, No. 6,	35	14.43	24.43	23.24
Berkeley, No. 2,	55	20.00	30.00	30.76
Brookside, No. 3,	23	3 62	12 68	8.91
Center, No. 4,	64	20.00	30.00	30.53
	229	$71 00	$120.06	$126.04

LIBRARY FUND.

Balance.	$5.94	
Cash donations, ...	71.00	
Receive from State $10 for each of five schools,	50.00	
		$126.94

DISBURSEMENTS.

Paid Baker-Taylor Co., ...	$123.34	
Paid Baker-Taylor Co., ...	2.70	
Balance on hand, ...	.90	
		$126.94

High School Commencement, Wednesday, June 21st, 1899, At First Presbyterian Church.

ORDER OF EXERCISES.

Organ Prelude,	"Hosanna,"	Dubois
Chorus, High School,	"A Mighty Fortress is Our God,"	Luther
Prayer,		Rev. J. Beveridge Lee
Chorus,	"Farewell to the Forest,"	Mendelssohn
Oration,	The Fall of Constantinople,	Howard Milton Bradley
Essay,	Robert Burns, Poet of Nature,	Edith Holt
Essay,	American Indian Folk-lore,	Rae Potter
Part Song,	When the Rosy Morn,	Sydenham
Chorus,	Waltz,	Lecoeq
Oration,	Development of America	Cornelia Helen Bollenbach
Essay,	Importance of a Broader Education,	E. Horatia Teall
Essay.	The Mission of a Spruce Tree,	Hattie May Garabrant
Organ Solo,	"Shadow Song," (Dinorah)	Meyerbeer
Choral Ballard,	High School Chorus, The Miller's Wooing,	Eaton Faning
Oration,	A Faithful Servant of Man,	Dudley Ward
Essay,	Schiller's Joan of Arc,	Grace Helena Farrand
Essay,	Authors and Their Times,	Elsie Maude Gillman
Part Song	"Sleep while the soft evening breezes,"	Bishop
Chorus	"Forth to the Meadows," (Rosamunde)	Schubert
Essay,	The Awakening of a Second Rip Van Winkle,	Edith Butts
Essay,	Some Superstitions of the Ancients,	Clara Elizabeth Andrew
Oration,	Question of Subsidizing American Shipping,	William A. Tydeman
Chorus,	March of the Men of Columbia, (Welsh Air)	Barnby
Address to Graduates,		Rev. F. H. Knight
Presentation of Diplomas,		Mr. George W. Pancoast
Benediction,		Rev. J. Beveridge Lee
Organ Postlude,	Quickstep,	Wely

Organist, Mr. C. Wenham Smith. Piano Accompanist Miss Laura Ward
Director, Mr. Peter J. Smith.

Brookside School Dedication, Wednesday, March 15th, 1899.

ORDER OF EXERCISES.

Chairman, Mr. Thomas Oakes
Singing, Chorus from the High School
Selection from "The Creation," Haydn.
"Farewell to the Forest," Mendelssohn.
Dedication and Prayer, Rev. James Beveridge Lee
New Brookside, Mr. William A. Baldwin
Address, Mr. Vernon L. Davey
Address, Mr. Randall Spaulding
General Singing led by High School Chorus
"Rule, Britannia," Arne.
"My Country, 'tis of Thee," Smith.
Education in New Jersey, Mr. James Owen
The Schools and the Town, Mr. G. Lee Stout
Education in Essex County, Dr. Elmer C. Sherman
Singing, High School Chorus
"Forth to the Meadows," From "Rosamonde," Schubert.
"Where are you going to?" Humorous Part Song, Caldicott.
Two-Minute Remarks { Superintendent Marcellus Oakey, Belleville
Superintendent William R. Wright, Nutley
Principal Edward H. Dutcher, East Orange
Singing, "Sleep while the soft evening breezes," Bishop, High School Classes
General Singing, "Battle Hymn of the Republic," Howe. Led by the Chorus

CH11R 3519
J K8 R3047.